

# ANNUAL REPORT 2025

INSTITUTO ENERGIA DO SABER

# CONTENTS


A MESSAGE FROM OUR PRESIDENT ..... 3
EXECUTIVE SUMMARY ..... 4
WHO WE ARE ..... 5
OUR JOURNEY ..... 6
OUR CHALLENGE ..... 7
OUR MODEL FOR TRANSFORMATION ..... 12
WHO WE SERVE ..... 14
2025 IN NUMBERS ..... 15
PROGRAMS THAT TRANSFORM ..... 17
2025 HIGHLIGHTS ..... 22
BEYOND THE CLASSROOM ..... 25
EVIDENCE OF OUR SOCIAL IMPACT ..... 27
FINANCIAL TRANSPARENCY ..... 30
SUSTAINABILITY AND THE FUTURE ..... 32
PRESENCE AND VISIBILITY ..... 33
HOW TO GET INVOLVED ..... 35
A NETWORK THAT TRANSFORMS ..... 36
INSTITUTIONAL CREDIBILITY ..... 37
SDG COMMITMENTS ..... 38
THE PEOPLE BEHIND IES ..... 39
OUR GRATITUDE ..... 40


INSTITUTO ENERGIA DO SABER



# A MESSAGE FROM OUR PRESIDENT

I am delighted to share another year of activities at Instituto Energia do Saber. Each cycle represents hard work, learning, and growth for all of us, and this letter is an opportunity to reflect on the achievements and challenges that marked 2025, and to share the plans we are building for the future.

It was a year of great transformation. We continued the professionalization process begun in 2024, which led to changes in our executive management and a stronger institutional structure. We also diversified our funding sources and expanded our student sponsorship program.

During 2025, IDIS — the Institute for the Development of Social Investment — conducted an independent, in-depth evaluation of the social impact of our school, finding a social return of R$4.65 for every R$1.00 invested. A result that makes us very proud!

In 2025, 78% of our high school graduates entered university, versus a national average of 33%. This result is extremely meaningful to us. It shows that our work goes far beyond the core curriculum of basic education: we strengthen social-emotional skills, broaden cultural horizons, and show young people from the periphery the many paths they can take in adult life.

We also kept fostering development through sport. In 2025 we continued our partnership with Judô Gulô and the training of our handball team, which competed in São Paulo state championships and gained valuable experiences of learning, discipline, and teamwork. To further support this initiative, we dream of building a new sports court on the lot next to the school — one of our goals for 2026.

In 2025, we also consolidated the external track of the Saber para o Futuro (Knowledge for the Future) program, working in four public schools and reaching more than 400 young people in São Paulo's East Zone. Our goal is to train 2,000 students by 2027, and we know there is still much work ahead.

None of this would be possible without the dedication of our fundraising team. Throughout 2025, we significantly expanded our network of relationships and the results began to show: we secured an important volume of resources for tax-incentivized projects and increased the number of student sponsors. We also brought back our traditional year-end luncheon, this time in a more intimate format.

Finally, I thank our board, for their support and trust; our educators and staff, for their daily dedication to our purpose; and the families who share their children's education with us.

I hope this report conveys the dedication, intensity, and care we put into everything we do — and that it inspires current and new supporters to keep transforming lives with us. Enjoy the read!

**Daniela Fusco Alcaro**

*President*



# EXECUTIVE SUMMARY

INSTITUTO ENERGIA DO SABER

**253**

students served (Elementary, Middle and High School)

**78%**

of graduates entered higher education (vs. 33% national average)

**553.2**

average ENEM score (vs. 528 for São Paulo public schools)

**R$4.65**

every R$1 invested generates R$4.65 in social value (independent evaluation, IDIS, 2024)

**400**

young people reached by the external Knowledge for the Future program

**43**

employees. 2 operating units

**70%**

of graduates are already in the world of work

# WHO WE ARE

We are Instituto Energia do Saber (IES), a nonprofit organization whose purpose is to transform lives through education.

Founded in 2017, IES is the sponsoring organization of a philanthropic school offering quality basic education (elementary, middle, and high school), plus meals and after-school activities for younger children.

Over the years, we realized we could go beyond regular schooling and expanded our work, without losing focus on a distinctive methodology. In 2023, we created the Saber para o Futuro (Knowledge for the Future) program to prepare our young people for the world of work; the following year, we received support to extend it to public school students across São Paulo.

We believe education is an essential path to social transformation and to reducing inequality, opening the way to more consistent life trajectories. That is why our work combines structured teaching, close individual support, social-emotional development, and encouragement to build life plans.

## Our values

Commitment, excellence, solidarity, transparency, responsibility, and attention to the individual development of each student.



# OUR JOURNEY

Our work is a collective effort. We count on partners who believe in education as a path to expanding opportunity and transforming realities. We thank every sponsor and every company walking this journey with us.

Throughout our history, we have built a track record of expanding educational opportunity. Each milestone is a step in building a stronger institution, committed to school persistence, integral development, and preparation for the future.

**1992-2008**

The journey of NADHU, the seed from which Instituto Energia do Saber was born: from supporting the children of Vila Nhocuné to planning the future elementary school.

**2009**

Land purchased near the Vila Nhocuné community. Construction, pedagogical planning, and the hiring of coordinators, teachers, and other professionals moved forward.

**2013**

Colégio Plenitude opened its doors with twice the number of students initially planned: 46 children in 2 elementary school classes.

**2017**

Creation of Instituto Energia do Saber, which becomes responsible for driving the growth and sustainability of Colégio Plenitude and prepares new educational initiatives. Start of Middle School, providing educational continuity for all.

**2019**

Land purchased to expand the existing facilities.

**2021**

Start of High School, adding another educational cycle, plus programs focused on the world of work and the future.

**2023**

Graduation of the first class, which had started in 2013, from the 3rd year of High School.

**2025**

Service expanded through the Saber para o Futuro Program, now active in public schools.

# OUR CHALLENGE

We confront educational inequality in Brazil, which shows up both in access to school and in the quality of learning and of the opportunities offered along a student's path.

For children and adolescents in situations of social vulnerability, the challenge goes beyond attending class: they need to stay in school, learn, develop autonomy, broaden their horizons, and build real prospects for the future.

In Vila Nhocuné, in São Paulo's East Zone, where the Institute operates, this translates into social, educational, and economic challenges that directly affect children, adolescents, and their families.

## Key challenges in education

- Learning gaps accumulated over the school trajectory;
- Dropout risk, especially in adolescence and high school;
- Age-grade distortion and little incentive to keep studying;
- Weak links between school, life plans, and future prospects;
- Limited access to culture, sport, and technology;
- Difficulty entering technical school, higher education, and formal jobs;
- Low-income families, often in informal work or unemployment;
- Unequal access to public services and social protection.

## Vulnerabilities woven into students' lives

- Health: limited access to services, scarce preventive care, and impacts on mental health;
- Housing and infrastructure: precarious housing, insufficient sanitation, and a shortage of public facilities;
- Safety and social protection: exposure to violence, risk of involvement in illicit activities, and a fragile protection network;
- Access to opportunity: limited access to technical and higher education and to the formal labor market.

It is in this context that the Institute works — strengthening academic learning, social-emotional development, and the building of life plans.



# OUR CHALLENGE

## Testimonial

“Being part of this project has meant a great deal to me, both personally and professionally. The Institute played a very special role in my journey: beyond learning, it gave me opportunities that made a real difference in my future. I had highly capable and caring teachers who truly cared about their students and taught in the best way possible. That made everything lighter, more welcoming, and more motivating. It was not just about learning content — it was about growing as a person, becoming more responsible and confident, and believing in myself. The course I took at the Institute also prepared me for the job market and helped me develop essential skills. But what marked my journey most is that the project not only prepared me for the market — it brought me into it: I had the opportunity to work at a company connected to the Institute, where I am today. That was a huge step for me, and something I will carry with deep gratitude. I find it beautiful how the Institute truly cares about transforming lives and creating real opportunities for its students. I am very happy and grateful to be part of this journey and for everything I have experienced and built within this project.”

**Laura Lopes**

(A student since 1st grade) Hired by Capitale Energia as a legal assistant

INSTITUTO ENERGIA DO SABER



Laura Lopes — Alumna.

# OUR CHALLENGE

## Testimonial

“The Institute was a major event in my life, and it will certainly prove to be a fundamental part of my development. There, I lived experiences I could never have imagined and received unique opportunities — one of them being my admission as an apprentice in 2025 and, recently, my hiring as an IT assistant at Capitale Energia. All of this is a great opportunity to build a career and a future. More than a school, it was a place of growth, maturing, and expanding horizons. I thank everyone who helped make all of this a reality!”

**Richard Guimarães**
(Alumnus)



Richard Guimarães — Alumnus.

# OUR CHALLENGE

## Testimonial

“I have followed Instituto Energia do Saber since its founding, and I can say with conviction: what began as a bold dream in a daycare center in Vila Nhocuné has become one of the most concrete and transformative initiatives I have ever seen up close. There is no shortage of impressive data — more than 250 students served, 95% family satisfaction, an entire high school class graduating in 2025, with 18 graduates and 14 in university. But what truly moves me is what these numbers mean in practice. This year, two young graduates of the Saber para o Futuro program were hired by our companies. Not as part of a quota or an obligation — but because they were ready. Prepared. With the vision for the future that the Institute plants in each of them from an early age. That is the true legacy we are building together: not just opening doors, but forming young people capable of walking through them with competence and dignity. And when that happens inside our own companies, change stops being abstract — it has a face, a name, and a story. Serving on the board of Instituto Energia do Saber is not just a commitment to education. It is a conviction that the private sector has a central role in social transformation. And that when we truly commit, the results show — in the lives of children and families, and in the future we build together.”

**Daniel Rossi**

(Board Member, Instituto Energia do Saber)



**Daniel Rossi — Board Member, Instituto Energia do Saber.**

# OUR CHALLENGE

## Testimonial

“On behalf of our HR team, I would like to express our gratitude for the partnership we have built with the Institute over these years. During this period, we had the opportunity to welcome six young apprentices full of dreams, expectations, and the drive to build their professional futures. For us, it was a great responsibility to introduce them to a new universe of possibilities, challenges, and learning. More than that, it was an extremely enriching and rewarding experience to closely follow each one's growth. Every young person who came through our company left their mark, showing dedication, commitment, eagerness to learn, determination, energy, and alignment with our culture. Watching their professional and personal growth filled us all with pride. The hiring of Richard and Laura is a natural step in this development journey. We are delighted to give them the opportunity to formally enter the job market and continue building their careers with us. It is inspiring to follow their progress daily, and we are confident they have a promising future ahead. We sincerely thank the Institute for its partnership, trust, and dedication in preparing these young people. You can always count on us to keep supporting initiatives that transform lives and develop new talent. Thank you for being part of this journey with us!”

**Mayara Souza**

(HR Manager, Capitale Energia)

INSTITUTO ENERGIA DO SABER



Mayara Souza — HR Manager, Capitale Energia.

# OUR MODEL FOR TRANSFORMATION

The Institute's model starts from the understanding that education must go beyond academic content to generate consistent impact. Our methodology integrates three complementary dimensions:

- **Academic learning:** structured, high-quality teaching with continuous follow-up and attention to each student as a unique individual;

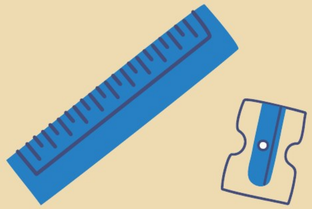
- **Social-emotional development:** strengthening autonomy, self-confidence, responsibility, and social skills to encourage students to take the lead;

- **Life plans and preparation for the future:** broadening horizons and supporting conscious choices along each student's path.

This integrated approach turns education into a continuous process of belonging and persistence.



# OUR MODEL FOR TRANSFORMATION



INSTITUTO ENERGIA DO SABER

## Our Theory of Change

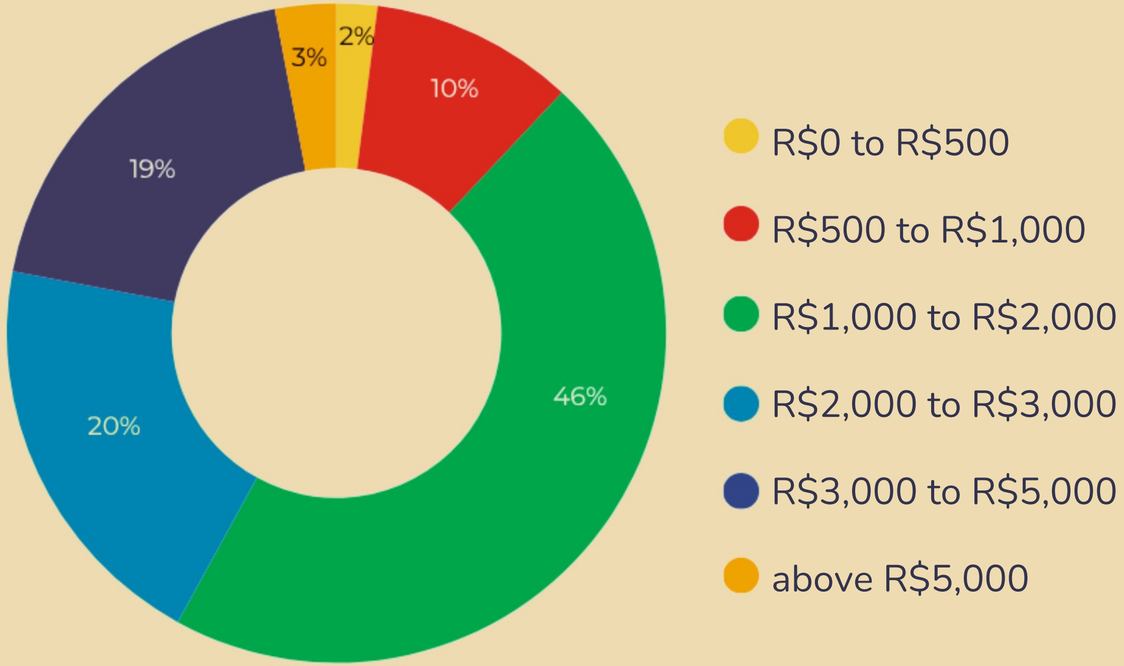
| INPUTS | ACTIVITIES | OUTCOMES | IMPACT |
|---|---|---|---|
| Qualified pedagogical team (43 staff members) | Free regular schooling (elementary through high school, max. 25 students per class) | Social-emotional skills: 86% with positive change* | Young people with transformed trajectories: autonomy and social mobility |
| Resources from donors, sponsors, and partners | After-school program with meals and cultural activities | Interpersonal relationships and community: 85% with positive change* | 78% of graduates in higher education (vs. 33% national) |
| 2 units and free school infrastructure | Sport: judo and handball | Outlook on the future: 72% with positive change* | R$4.65 in social value per R$1 invested (SROI · IDIS) |
| Our own methodology for integral education | Saber para o Futuro (life plans and the world of work) | School persistence: 0% dropout | |
| | Close support for students and families | | |

** Percentage of beneficiaries with positive change in at least one variable of the axis — independent evaluation by IDIS (SROI protocol, base year 2024).*

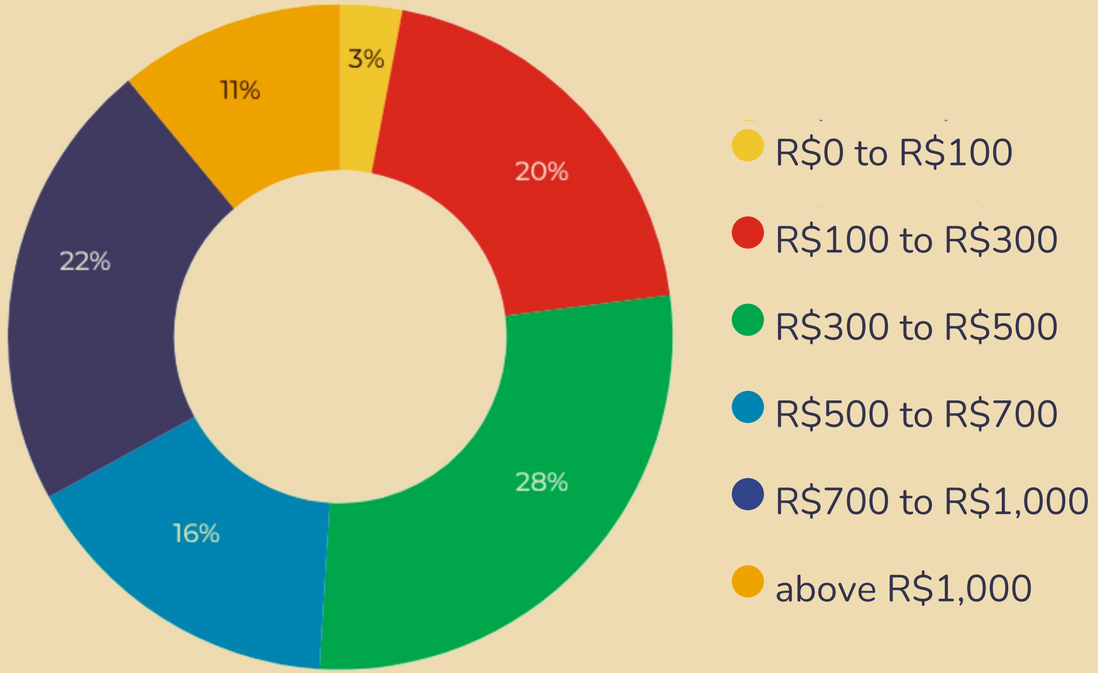
# WHO WE SERVE

- Age range: 6 to 18 years old
- Gender: 54% female and 46% male
- Family socioeconomic profile: 64% in high or very high social vulnerability (charts below).

## Gross Household Income (monthly)




## Per Capita Income (monthly)




*US$1 = R$5.06 as of 07/31/2026*

# 2025 IN NUMBERS

The 2025 indicators reflect the Institute's daily presence in our students' lives and help gauge the consistency of our educational model.

- 253 students served (elementary, middle, and high school);
- 113 students in after-school programming (meals 3x a day and complementary activities);
- 35 new students enrolled in 2025;
- 18 high school graduates;
- 77% family engagement;
- 35 students in the judo project;
- 28 participants in the internal Saber para o Futuro;
- 400 enrolled in the external Saber para o Futuro;
- 0% school dropout;
- 43 employees;
- 2 operating units.

## Testimonial

“I joined the school in 6th grade, coming from a public school. I immediately noticed the big difference in teaching — I was far behind my classmates. Seeing this, the school gave me the support I needed to catch up and grow alongside the other students. As for my personal growth: when I arrived in 2019, I had great difficulty communicating with others and presenting in public. At school I was challenged and kept improving, taking part in various projects and receiving feedback from teachers. Today, as a graduate, I feel confident presenting at university or at work. At the Institute I built strong bonds of friendship and partnership with other students, and over years of daily co-existence we faced the occasional normal conflicts — and whenever that happened, the school gave us the support we needed, preventing small disagreements from growing and harming the school environment. I truly believe in the cause that drives the Institute. It is a noble thing that, in an increasingly unequal world, there are people who believe education can change this sad reality. In my view, the Institute is a gateway to a better future, especially for the children of the community.”



**Gustavo**

(Alumnus)

**Gustavo — Tax assistant at Comerc and accounting student**

# 2025 IN NUMBERS

123

## ENEM

| | |
|---|---|
| IES (average 2025) | 553.2 |
| Brazil (average) | 545.8 |
| Public schools (average) | 528.0 |
| Essay writing (IES average) | 712 |
| Human Sciences (improved) | +41 |

INSTITUTO ENERGIA DO SABER

In our pedagogical work, we listened to our educators, defined metrics to assess the impact of our work, promoted exchanges with other educational institutions, and structured the topics and training agenda for 2026. Our goal is to continuously improve our activities and expand the social impact we seek to generate.

We identified the need to strengthen our teaching of Mathematics and Natural Sciences, and we will implement new pedagogical approaches focused on these subjects over the coming year.



# PROGRAMS THAT TRANSFORM

The Institute works to expand educational opportunity through programs that combine structured teaching, integral development, and preparation for the future.

## Regular classes

IES offers high-quality basic education, completely free of charge, spanning elementary, middle, and high school. Students receive meals at school, and each class has up to 25 students — allowing close monitoring of each student's development and strengthening school persistence.



## After-school program

Aimed at elementary students, it extends their education with complementary activities — popular culture, tutoring, music, theater, storytelling, games — plus meals three times a day.



# PROGRAMS THAT TRANSFORM

INSTITUTO ENERGIA DO SABER



















# PROGRAMS THAT TRANSFORM

“Over recent years, research and experience in education and human development have reinforced something fundamental: it is impossible to think about learning without also considering the emotional and social dimensions of life. Skills such as empathy, listening, collaboration, self-regulation, and self-esteem are not secondary aspects of education — they directly influence how children and young people learn, live together, and build their life plans.

That is why I consider the work of Instituto Energia do Saber so important. As a board member, following this journey has been deeply meaningful, especially seeing the institution's commitment to the integral development of children and youth — contributing not only to educational outcomes, but also to stronger bonds and a sense of belonging, and to skills that are essential for life, for relationships, and for the challenges of the world of work.”

**Ana Luiza Colagrossi**

(Board Member, Instituto Energia do Saber)



Ana Luiza Colagrossi — Board Member, Instituto Energia do Saber

# PROGRAMS THAT TRANSFORM

INSTITUTO ENERGIA DO SABER














# PROGRAMS THAT TRANSFORM

## Judô Gulô Project

In partnership with Judô Gulô and with support from Comerc Energia (through Brazil's Sports Incentive Law), the Institute fosters physical, social, and emotional development, strengthening discipline, respect, commitment, and responsibility.




## Saber para o Futuro

The program brings young people closer to the world of work through three pillars — Life Plans, the Job Market, and the Young Person in the World. Through classes, workshops, talks, and visits, it covers entrepreneurship, financial literacy, communication, technology, emotional intelligence, and employability. The internal track is 100 hours; the external track, 30 hours, is delivered in state public schools in São Paulo's East Zone.



# 2025 HIGHLIGHTS

The organization also carried out complementary actions within Basic Social Protection and, where appropriate, Specialized Social Protection, guided by a socio-educational, interdisciplinary, rights-based perspective. Activities focused on strengthening family and community bonds and preventing situations of vulnerability and social risk, through practices centered on social-emotional development, autonomy, citizenship, and access to public policies.

Interventions were grounded in the principles of social education and pedagogy, recognizing participants as holders of rights and protagonists of their own development. Through participatory, playful, dialogue-based methodologies, we fostered meaningful learning experiences; cognitive, emotional, ethical, and social development; and values of respect, cooperation, diversity, democratic co-existence, and a culture of peace.

Actions included socio-educational groups, family follow-up, talking circles, pedagogical workshops, cultural, sports, and recreational activities, thematic projects, reading incentives, youth leadership, and citizenship education, as well as referrals for emotional and learning assessments, according to each beneficiary's profile and needs. All of this work was integrated with our Humanization & Sensitivity and Life Plans classes, supporting students' emotional development and contributing to school persistence, integral development, and social inclusion.



# 2025 HIGHLIGHTS

In 2025, the organization strengthened its work in Basic Social Protection, developing socio-educational actions to promote rights, reinforce family and community bonds, and foster the integral development of 253 children and adolescents in situations of social vulnerability.

Activities were grounded in participatory, playful, interdisciplinary methodologies, integrating education, social-emotional development, and citizenship. Highlights include socio-educational groups, family follow-up, talking circles, pedagogical workshops, cultural, sports, and recreational activities, thematic projects, reading incentives, youth leadership, and referrals for emotional and learning assessments, according to each participant's needs.

This work was carried out in coordination with our Humanization & Sensitivity and Life Plans classes, promoting social-emotional skills, autonomy, and school persistence. A particular highlight was serving 109 children aged 6 to 11 in Socio-educational Groups focused on strengthening social-emotional skills.

As a result, we observed stronger family and community bonds, greater participation in activities, improved school attendance, expanded child protagonism, growing autonomy, and closer integration between family, school, and the social assistance network — contributing to social inclusion and the guarantee of rights.



# BEYOND THE CLASSROOM

INSTITUTO ENERGIA DO SABER

To complement our students' integral education, we develop activities outside the traditional classroom routine, bringing children and adolescents into new spaces of learning, culture, sport, citizenship, and life planning.

## Culture, community, and belonging

Family Day (inspired by the film “I'm Still Here”), the June Festival, the Cultural Showcase, the Languages Project, Slam Plenitude, Easter, and year-end celebrations — events that bring the school closer to the community and celebrate students' self-expression.



## Sport, discipline, and community

Judo championships with medals in the regional circuit, handball competitions, and the traditional 2025 Interclass Games — strengthening discipline, respect, cooperation, and community life.



# BEYOND THE CLASSROOM

## Citizenship, sustainability, and preparing for the world

In 2025 we held other complementary activities, including: the Energy Efficiency Blitz (Enel), the Careers Fair, ENEM exam preparation support, a visit to Unifesp, and a visit to the Army.




## Volunteering and partnerships in action

We hosted several volunteer initiatives: a volunteer drive with Grupo Pão de Açúcar (GPA) that collected food donations, and workshops led by J.P. Morgan professionals for high school and 9th-grade students on starting a career.



# EVIDENCE OF OUR SOCIAL IMPACT

Throughout 2025, the Institute strengthened its monitoring, evaluation, and internal organization practices, supporting a more rigorous reading of results. More than recording activities, we want to understand the effects of our work on students' trajectories and its social impact. Measurement tools and methodologies also increase transparency with partners, supporters, and social investors.

## Social Return on Investment (SROI): R$4.65 per real invested

In 2024, we commissioned IDIS — the Institute for the Development of Social Investment, one of Brazil's leading references in impact evaluation — to conduct an independent Social Return on Investment (SROI) study of our school. SROI is a cost-benefit analysis recognized by the UK Cabinet Office that translates the real transformations experienced by beneficiaries into monetary value.

The result? Every R$1.00 invested generates R$4.65 in social value — an impact more than four times the resources applied.





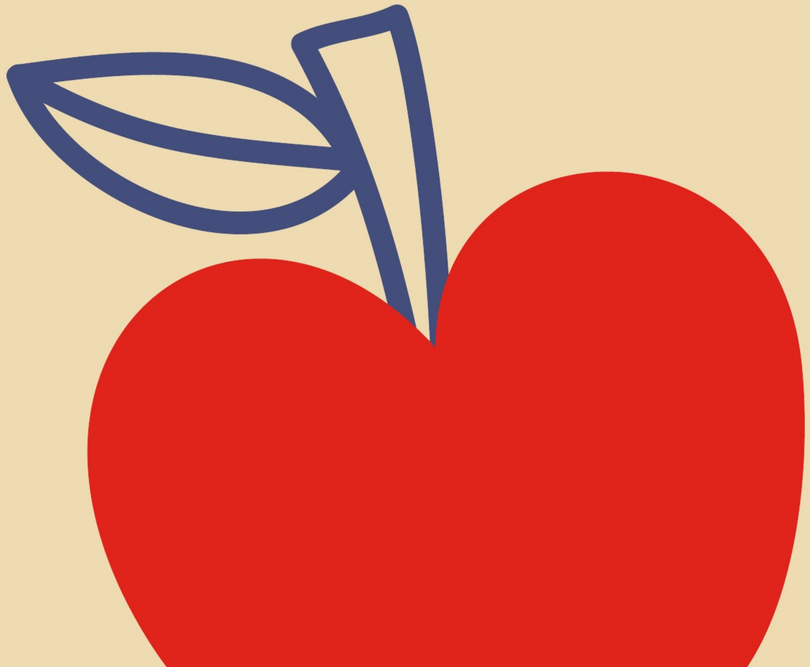

**For every R$1.00 invested, R$4.65 in social value — as measured by IDIS (SROI, 2024)**

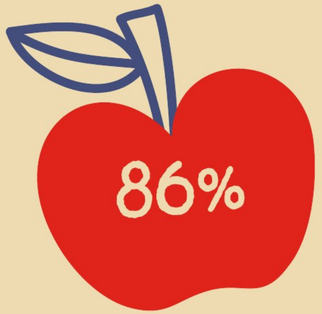
# EVIDENCE OF OUR SOCIAL IMPACT

INSTITUTO ENERGIA DO SABER

### How it was measured

The evaluation followed the Social Value protocol and was conducted by IDIS's certified team, including Paula Fabiani, the only Brazilian certified in the SROI methodology by Social Value UK. The study was built in three phases: (1) systematization of the Theory of Change, from interviews with seven team members and a workshop with the Institute; (2) a qualitative phase, with five focus groups and interviews with students, guardians, and alumni; and (3) a quantitative phase, with 162 valid questionnaires — above the target sample of 151 — covering 65% of the 247 students served in 2024, with 95% confidence and a 5% margin of error.






of respondents reported positive change (autonomy, self-knowledge, self-confidence, critical thinking, and emotional balance). This is the highest-weighted driver of the social value generated.




reported positive change (social bonds, family ties, respect for others, and a stronger sense of community).




reported positive change (encouragement to continue studying and greater ability to plan for the future).

# EVIDENCE OF OUR SOCIAL IMPACT

“As a board member of IES for 10 years, receiving a result like this reinforces my conviction that we are on the right path. Knowing that every R$1.00 invested in Instituto Energia do Saber generates R$4.65 in social value shows that our commitment goes beyond sound resource management: we are driving real transformation in the lives of children, young people, and their families. This recognition — obtained through a rigorous, independent methodology conducted by IDIS — strengthens our responsibility to keep investing in quality education for a highly vulnerable community in the far East Zone of São Paulo, grounded in evidence, transparency, and impact. It is a result that makes us proud, inspires us, and reaffirms the purpose that unites us.”

**Cláudio Monteiro**

(Board Member)



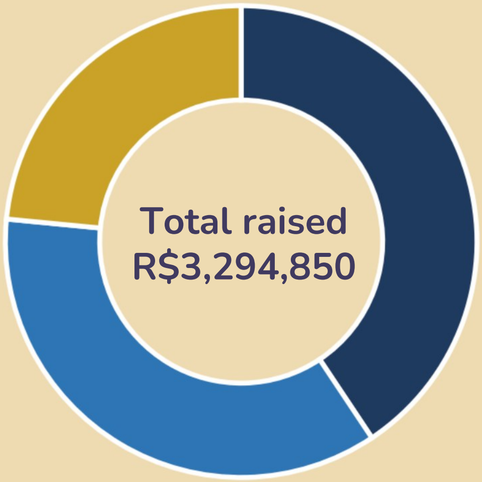
**Cláudio Monteiro Costa — Board Member, Instituto Energia do Saber.**

# FINANCIAL TRANSPARENCY

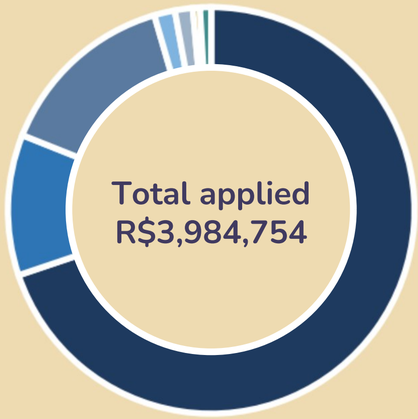
We believe transparency is a commitment to everyone who trusts our work. Below we present the source and use of the Institute's funds in 2025, based on the Income Statement and Balance Sheet prepared by independent accountants.



## Source of funds




- Sponsorship · 41%
- Direct donations · 36%
- Tax-incentive laws · 23%




- Team (payroll, charges, and benefits) · 70%
- Third-party services · 11%
- Administrative expenses · 14%
- Occupancy · 2%
- Depreciation and amortization · 1%
- Fundraising and partnerships · 1%
- Taxes and financial fees · 1%

*Sponsorship is our main source of funds (41%), reflecting a solid, recurring base of donors committed to each student's journey.*

*Nearly 70% of funds go directly to our pedagogical and educational team — the teachers and professionals who support our students every day.*

# FINANCIAL TRANSPARENCY

| Indicator (2025) | Amount (R$) |
|---|---|
| Total revenue | 3,742,245 |
| Total expenses | 3,984,754 |
| Result for the year | -242,509 |
| Net assets | 3,058,574 |
| Cash and investments | 3,781,287 |

### Financial year summary and balance sheet strength

The 2025 financial year closed with the use of R$242.5 thousand from cash reserves — a deliberate reflection of the investment in professionalization and institutional structuring begun in 2024. Even so, the Institute maintains solid financial health: it closed the year with net assets of R$3.06 million and a cash reserve that ensures the continuity of activities and is expected to be replenished through intensified fundraising.



# SUSTAINABILITY AND THE FUTURE

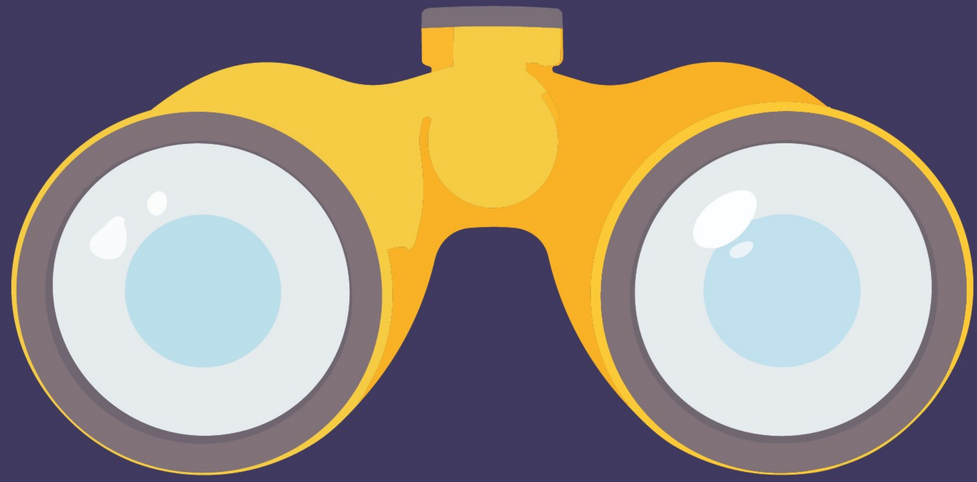
The Institute's sustainability is central to ensuring the continuity of our activities and expanding our impact in the years ahead. In 2025, we advanced our internal organization and structured new fundraising strategies, focused on financial predictability and diversified funding sources.

## Priority fronts

- Expanding our base of individual and corporate donors;
- Strengthening institutional partnerships;
- Developing tax-incentivized projects;
- Submitting our projects to more grant calls;
- Building more consistent fundraising processes;
- Starting to raise funds through parliamentary budget amendments.

## Sustainability goals

- Have every child sponsored
- Double our fundraising from tax-incentivized projects
- Receive funds from at least one parliamentary budget amendment



# PRESENCE AND VISIBILITY



FOLHA DE S.PAULO

ONG oferece ensino gratuito a crianças e adolescentes da periferia de SP

Instituto Energia do Saber leva educação integral, atividades no contraturno escolar e orientação de carreira a comunidade da zona leste

Vitória Pacheco

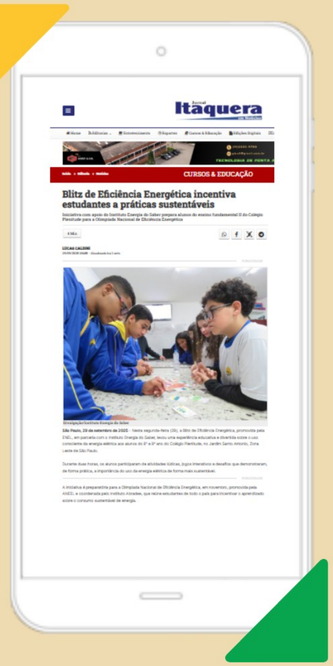
SÃO PAULO (SP) Pedro de Paula se lembra de ensinar a irmã mais velha a fazer contas de multiplicação nas lições da escola quando ele tinha apenas 12 anos e ela estava no ensino médio.

À época, o paulistano estudava no Colégio Henriade, mantido pelo Instituto Energia do Saber, que oferece educação gratuita para crianças e jovens da comunidade da Vila Nhocuné, na zona leste da capital.

Foi lá que Pedro descobriu sua paixão pela matemática e outra, ainda maior, pelo esporte, que se tornaria sua escolha profissional. Hoje, aos 18, o jovem cursa o segundo semestre da faculdade de educação física.



Alunos do Colégio Henriade, instituição financiada pelo Instituto Energia do Saber, que leva educação gratuita a crianças e jovens da periferia - Nilmo Rodero/Divulgação



Jornal Itaquera

CURSOS & EDUCAÇÃO

Blitz de Eficiência Energética incentiva estudantes a práticas sustentáveis

Iniciativa com apoio da Isenham Energia do Saber prepara alunos do ensino fundamental II do Colégio Flenchute para a Olimpíada Nacional de Eficiência Energética

LUCAS CACIONE



São Paulo, 20 de setembro de 2025 – Nesta segunda-feira (20), a Blitz de Eficiência Energética, promovida pelo ENEC, em parceria com o Instituto Energia do Saber, levou uma experiência educativa e divertida sobre o uso consciente da energia elétrica aos alunos do 9º e 9º ano do Colégio Flenchute, no Jardim Santo Antonio, Zona Leste de São Paulo.

Durante duas horas, os alunos participaram de atividades lúdicas, jogos interativos e desafios que demonstraram, de forma prática, a importância do uso da energia elétrica de forma mais sustentável.

A iniciativa é preparatória para a Olimpíada Nacional de Eficiência Energética, em novembro, promovida pela ANEEL e coordenada pelo Instituto Abradee, que reúne estudantes de todo o país para incentivar o aprendizado sobre o consumo sustentável de energia.



GAZETA DO POVO

A infância precisa ser protegida da pressa



O que temos feito, como sociedade, para garantir que as crianças possam viver plenamente a infância? Vivemos uma era em que a infância parece encurtar a cada geração. A chamada adultização precoce se manifesta em diversos níveis: na pressão por desempenho e resultados, na exposição às redes sociais e nas questões de autoimagem. Crianças estão tendo de lidar com expectativas antecipadas, cujas consequências podem ser profundas para o desenvolvimento emocional e social.

O Estatuto da Criança e do Adolescente (ECA) e a Convenção sobre os Direitos da Criança, da Organização das Nações Unidas (ONU), são claros ao reconhecer que toda criança deve viver sua infância em plenitude, podendo brincar, imaginar, errar, aprender e se frustrar com o mundo à sua volta, além de ter acesso à cultura. Mas para que esses direitos sejam garantidos, se faz necessária uma mudança de olhar e de prática cotidiana.



movase

Quem ouve gosto.

GERAL

Instituto Energia do Saber realiza ação especial de incentivo aos alunos que farão o ENEM

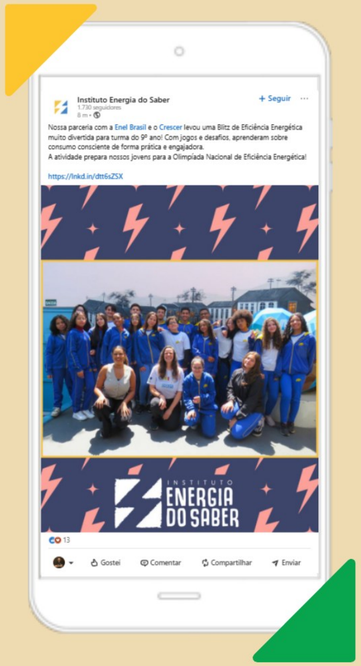


O Instituto Energia do Saber (IES), organização dedicada à formação integral e à promoção da educação transformadora de crianças e jovens em situação de vulnerabilidade social, preparou uma ação especial para apoiar os estudantes da 3ª série do Ensino Médio que enfrentarão o Exame Nacional do Ensino Médio (ENEM) neste fim de semana.

Pela primeira vez, todos os alunos dessa turma participarão da prova. Para celebrar esse momento e fortalecer a confiança dos estudantes, o instituto organizou a entrega de kits personalizados com mensagens de incentivo de familiares, professores e amigos — um gesto simbólico de carinho e motivação neste momento decisivo.

Os kits do ENEM incluem uma sacola personalizada com o logo do Colégio e do Instituto Energia do Saber, organização que promove o desenvolvimento do colégio; uma carta manuscrita das famílias, repleta de afeto e apoio; um cartaz com mensagens e assinaturas de todos os professores; itens de conforto e energia para o grande dia: garrafa de água, chocolate e bolacha.

"A ação faz parte do compromisso do instituto em cuidar do estudante em todas as dimensões — emocional, social e pedagógica. O gesto busca reconhecer o esforço e a dedicação dos jovens ao longo de todo o Ensino Médio, reforçando o vínculo entre escola, família e comunidade educativa", destaca Flávia Lira, gerente executiva do Instituto Energia do Saber.



Instituto Energia do Saber
1.730 seguidores
8 m •

+ Seguir

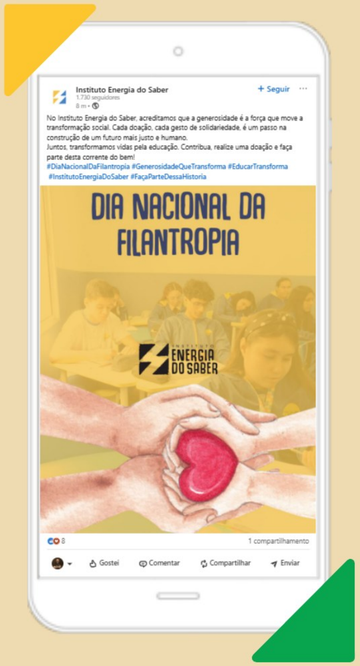
Nossa parceria com a Enel Brasil e o Crescer levou uma Blitz de Eficiência Energética muito divertida para turma do 9º ano! Com jogos e desafios, aprenderam sobre consumo consciente de forma prática e engajadora.
A atividade prepara nossos jovens para a Olimpíada Nacional de Eficiência Energética!

https://lnkd.in/dm6sZSX



13

Gostei Comentar Compartilhar Enviar



Instituto Energia do Saber
1.730 seguidores
8 m •

+ Seguir

No Instituto Energia do Saber, acreditamos que a generosidade é a força que move a transformação social. Cada doação, cada gesto de solidariedade, é um passo na construção de um futuro mais justo e humano.
Juntos, transformamos vidas pela educação. Contribua, realize uma doação e faça parte desta corrente do bem!
#DiaNacionalDaFilantropia #GenerosidadeQueTransforma #EducarTransforma
#InstitutoEnergiaDoSaber #FaçaParteDessaHistoria

DIA NACIONAL DA FILANTROPIA



8 1 compartilhamento

Gostei Comentar Compartilhar Enviar



# SUSTAINABILITY AND THE FUTURE

“Being part of Instituto Energia do Saber means witnessing up close the transformative power of education when it is carried out with purpose, seriousness, and a genuine commitment to people's futures. The Institute's work goes far beyond the classroom. There is a humane, welcoming, and structured approach to forming citizens who are more prepared, more aware, and protagonists of their own stories. Seeing children and young people in situations of social vulnerability accessing opportunities, entering higher education, and broadening their horizons shows that we are building something with truly lasting social impact. I am very proud to contribute to an institution that believes quality education is one of the most powerful tools for transforming society. Instituto Energia do Saber is proof that with consistency, dedication, and collective purpose, it is possible to change trajectories and create new prospects for the future. Congratulations to everyone who is part of this daily effort.”

**Marcio Valério Sant'anna**

(Vice President, Instituto Energia do Saber)



**Marcio Valério Sant'anna — Vice President, Instituto Energia do Saber.**

# HOW TO GET INVOLVED

By supporting the Institute, individuals, companies, and institutional partners contribute directly to school persistence, development, and expanded opportunity for children and adolescents in situations of social vulnerability. There are different ways to take part:

- **Sponsorship:** monthly or annual support for a child's integral education;
- **Donations:** one-time or recurring contributions to sustain our programs;
- **Tax-incentive laws:** directing resources through tax-incentive mechanisms;
- **Project sponsorship:** corporate support for specific initiatives, with institutional recognition;
- **Institutional partnerships:** joint initiatives with companies, organizations, and supporters;
- **Volunteering:** one-time or structured participation, sharing time and knowledge.

## TESTIMONIAL

“I have been part of this incredible education project for underprivileged children for 13 years, and I have seen tremendous growth in this project, in this school, in the work our staff and the children do... I am very happy to take part, and I hope to be here for the next 13, 26, or 39 years with you — may this growth be constant, and may we truly help these children become well-educated, well-connected citizens with many more opportunities.”



**Cristopher Alexander Vlavianos**
Board Member, IES.

To learn more, visit:
Website: www.institutoenergiadosaber.org.br

**Get in touch:**

E-mail: institucional@institutoenergiadosaber.org.br
Phone: +55 11 3895-4716 / +55 11 91322-763

INSTITUTO ENERGIA DO SABER

# A NETWORK THAT TRANSFORMS

## Sponsors, supporters, and partners

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RAÇA TRANSPORTES Mandou bem...
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SP21 Estratégia Influência Conteúdo Alcance
STIMA ENERGIA
uol









# INSTITUTIONAL CREDIBILITY

Independent auditors:

BDO

Certifications:

CMDCA
CONSELHO MUNICIPAL DOS DIREITOS DA CRIANÇA E DO ADOLESCENTE DE BARRA DO GARÇAS/MT

CERTIFICADO DE ENTIDADE BENEFICENTE DE ASSISTÊNCIA SOCIAL - SAÚDE
CEBAS
SAÚDE

SELO A+
DOAR
GESTÃO E TRANSPARÊNCIA

SELO MUNICIPAL
Direitos Humanos
e Diversidade

FUNDAÇÃO
SALVADOR
ARENA

Lei de
Incentivo
à Cultura
Lei Rouanet

# SDG COMMITMENTS

Our work speaks directly to the UN Sustainable Development Goals (SDGs), contributing to reducing inequality and expanding opportunity through education.











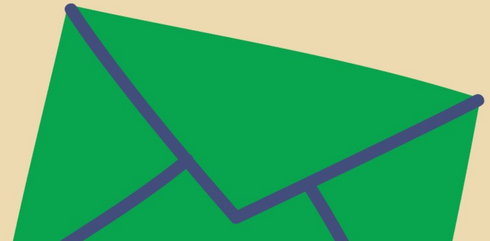


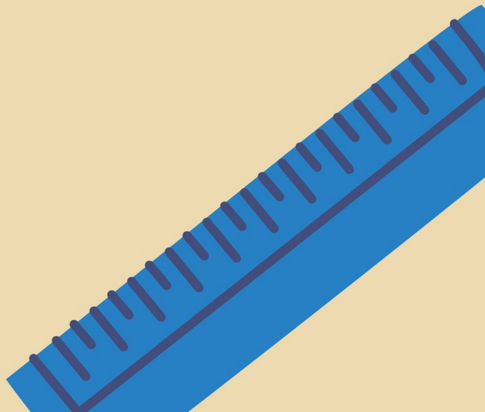












# THE PEOPLE BEHIND IES

Behind every action is the work of a team committed to the education, care, and development of children and adolescents.

## Executive Board

President: Daniela Fusco Alcaro
Vice President: Márcio Valério Sant'Anna
Treasurer: Claudio Monteiro da Costa

## Fiscal Council

Daniel Rossi

Marco Antônio Rizzi Lopes de Campos

Gustavo Lian Branco

## Volunteer Advisory Board

Cristopher Vlavianos

Ana Luiza Colagrossi

Marcos Muniz

## Executive Team

Institutional Development Coordinator: Glaucia Casalli Dias Fernandes
Project Coordinator: Beatriz Silva
Administrative-Financial Assistant: Letícia Assis
Finance Manager: Vanildo Gomes

* Executive Board and Board Members in office as of the publication date of this Report.

## Pedagogical Team

Pedagogical Director: Luiza Helena Souza Lima
Pedagogical Coordinator: Patricia Maciel Silva de Melo
Pedagogical Coordinator: Thaís Akemi Furtado de Souza
School Secretary: Andreia Arice
Teachers: Alek Sander de Carvalho | Ana Paula Mandaloufas Inácio | André Paulo de Lima | Bianca Affonso Devai Alcantara | Bianca Pereira Araujo | Camila de Jesus Assuncao Carneiro | Cristiane Fatima Santos | Cristiane Fernanda de Moura | Cynthia Iuryath Rezende | Daniela Arjona do Nascimento | Gabriel da Silva Farias | Gabriel Henrique Pinheiro da Silva | Heloisa Josuel Rodrigues dos Santos Barros | Josy Suellen da Silva | Lais Santos Miranda | Leticia Ramos Miguel | Mariana dos Santos Faciulli | Monya Gomes Silva | Murilo Ramos Mariano | Natália dos Santos de Souza | Osmar Pereira Silva Junior | Priscila Vilela | Rafaela Pimentel Cardoso | Vanessa da Silva Tanajura | Victor Hugo de Almeida Marcio

## Operations Team:

Classroom Assistants: Ewilles Santos Miranda and Victor Gustavo Figueiredo Hipólito
Cook: Maria Cristina da Costa
Kitchen Assistant: Erica Costa de Souza
Operations Staff: Maria Auxiliadora Veloso da Silva and Solene Ferreira dos Santos

# OUR GRATITUDE

The Institute's work is the result of a collective effort. Every advance presented in this report was only possible thanks to educators, technical staff, families, volunteers, partners, donors, and supporters who believe in education as a path to transforming lives.

We thank everyone who walks with us and helps ensure that children and adolescents have access to quality education, care, integral development, and new possibilities for the future. We remain committed to strengthening this network and expanding, with responsibility and consistency, the impact generated by the Institute.

President: Daniela Fusco Alcaro
Content and Information: Beatriz Silva and Glaucia Casalli Dias Fernandes
Layout and Design: Victor Guerra
Organization and Coordination: Graziela Guerra

## Visit us and join IES to transform lives with us!





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ENERGIA
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